



## DANTES-funded CLEP eCBT at national test centers is coming

Starting January 2004, DANTES **intends** to fund the CLEP eCBT test at national test centers for eligible military personnel and civilian examinees. As soon as the contract with the College Board is finalized and the DANTES Score Reporting System is operational, DANTES will officially announce the starting date. At that time, the DANTES registration section of the CLEP eCBT software will be activated. This registration process authorizes the DANTES-funding of the test fee and provides the examinee data for reporting test results through the DANTES Score Reporting System.

Military examinees testing at national test centers before the announced start date are responsible for paying the test fee and registration fee. Additionally, examinees would need to request an official transcript from the CLEP Program at a cost of \$20 to have their scores reported to AARTS, CCAF, SMART, etc.

There are more than 1,300 colleges and universities that administer the CLEP eCBT tests. For a complete listing of these centers, visit the College Board Web site at <http://www.collegeboard.com/clep/>. This site lists two types of national test centers: "Open" and "Limited." "Open" test centers test any examinee who pays the registration fee. "Limited" test centers test only examinees enrolled at that particular college or university. Unless prior arrangements have been made, refer military and civilian examinees to "Open" test centers.

National test centers generally charge an advance, nonrefundable registration fee to reserve a date and time for testing. This fee ranges from \$15 to \$25 per test. **DANTES cannot fund** the registration fee. The examinee is responsible for paying the registration fee. When officially announced, **DANTES will fund the \$50 CLEP eCBT test fee.**

Testing at national test centers has several advantages:

- ❶ The 1,300 national test centers in Conus greatly expand testing opportunities, particularly for the Reserve components.
- ❷ All 35 CLEP eCBT test titles are available, to include the CLEP "General English Composition with Essay."
- ❸ Examinees receive their score report immediately after testing, except for the "General English Composition with Essay." The essay examination takes a few weeks to score. The score report is sent to the examinee's address entered during registration for this test.
- ❹ Once operational, the DANTES Score Reporting System will capture and report **only** DANTES-funded military test scores to the Services' transcript and counseling systems on a weekly basis.

## DANTES staff members retire

### Jim Henderson

Mr. Jim Henderson, Head of DANTES Education Support Department, retired 3 September after 47 years of dedicated



federal service. **Jim Henderson**

Jim served at DANTES for 8 years, ending a long and distinguished career that also included 26 years in the United States Air Force.

### Cassandra Cherry

Dr. Cassandra Cherry, Head of Higher Education Programs, also retired on 3 September after 31 years of federal service. Dr.



**Cassandra Cherry**

Cherry has been with DANTES for 23 years. She managed the contracts for the Servicemembers Opportunity Colleges and the Military Evaluations Program.

On behalf of the entire DANTES staff, we wish them fair winds, following seas, and the very best as they retire.

## Distance Learning

### DANTES Distance Learning Catalog updates

#### DANTES Catalog of Nationally Accredited Distance Learning Programs

Add the following to the schools affiliated with DANTES:

##### **Concord University School of Law**

1133 Westwood Blvd.

Suite 2010

Los Angeles, CA 90024

(310) 824-6980

Toll free 888-228-7737

**Fax:** (310) 824-6996

**E-mail:** [admissions@concord.kaplan.edu](mailto:admissions@concord.kaplan.edu)

**Internet:** <http://www.concord.kaplan.edu>

**Accreditation:** Distance Education and Training Council

##### **Programs:**

*Juris Doctor*

*Executive Juris Doctor*

*Bachelor of Science in Law — completion degree*

### DANTES External Degree Catalog

#### **Saint Leo University offers Online MBA Program**

Saint Leo University's Online MBA Program enables students to earn their degrees over the Internet. This program uses the latest in Internet technology, including streaming videos, chat rooms, and CD-ROMs.

Students may choose to complete the 12 required courses (3 semester hours per course) in as few as 12 months by taking two classes per 8-week term.

Online MBA classes will have no more than 25 students to ensure students have ample interaction with faculty. According to Dr. Tom Zimmerer, Dean of the School of Business, the online program follows the same curriculum as the on-campus MBA students, which includes courses in financial accounting, marketing, management strategies, international business, ethics, law, and leadership.

Applicants must hold an undergraduate degree.



## Certification

### LCC-ST exams still available

The Liaison Council on Certification for the Surgical Technologist (LCC-ST) still possesses vouchers for military personnel in the occupation of surgical technician.

The voucher pays for the cost of the membership to the Association of Surgical Technologists and also the certification exam, which the candidate takes at a Prometric Center or on specified dates at DANTES Test Center.

For additional information go to the DANTES Web site at <http://www.dantes.doded.mil> under "Certification" then "Funded Pilots."

### Remember the Montgomery GI Bill

With so many military members looking for funding of various certification or licensure exams, please remind them of the funding capabilities of the Montgomery GI Bill (MGIB).

In 2001, the MGIB changed to allow for payment of certification and or licensure examinations. Each State Approving Agency (SAA) receives pertinent information from requesting certifying or licensing associations on their exam(s).

Associations that meet all the required criteria receive approval status. Regardless of the state that approves an association, reciprocity allows acknowledgment for all 50 states.

You can find information on certification and licensure payment on the Department of Veterans Affairs Web site at <http://www.gibill.va.gov>.

## Calendar

### October

3	Excelsior Extended Response (Essay)
4	LSAT
6-10	CLEP General English Comp w/ Essay* +

### November

10-15	GRE Subject*
15-19	Praxis*
13, 18, 20	ASE (Conus)**
18, 19, 20	ASE (Overseas)**

### December

5	Excelsior Extended Response (Essay)
6	LSAT
15-20	GRE Subject*

### January 2004

10-14	Praxis*
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### Notes:

Overseas test centers send orders 6 weeks before the test date. Conus test centers send orders 4 weeks before the test date. Contractors ship tests to arrive just before the planned test date.

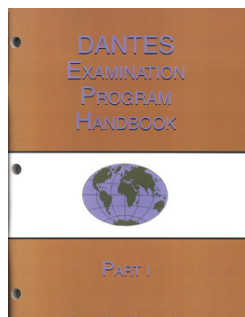
\*Select only one test date from the published period for DANTES testing and specify that date on the order form.

**+ Last administration of paper-based CLEP General English Composition with Essay**

**[http://www.dantes.doded.mil/dantes\\_web/library/docs/examinations/02-03cal.doc](http://www.dantes.doded.mil/dantes_web/library/docs/examinations/02-03cal.doc)**

## 2003-2004 DANTES Examination Program Handbook shipped

The 2003-2004 edition of the *DANTES Examination Program Handbook (DEPH)* was shipped to DANTES Test Centers in September.



The *Calendar of National Testing Programs* was also shipped in September.

If your center did not receive copies of these publications, please e-mail [exams@voled.doded.mil](mailto:exams@voled.doded.mil) or call DSN 922-1063 or (850) 452-1063.

## TCO tidbits

- October 2003 is the last valid testing month for the ACT Assessment (Form 59E). Form 59E will not be scored after 30 October 2003. If you stock the ACT Assessment, order the new from (58A) now for use starting 1 November 2003.



- Remember, all documents sent from the DANTES Test Center to the testing agencies must be signed by the TCO or ATCO, including the DANTES "Supervisor's Irregularity Report."

- In the "CLEP Notice" on pages II-5-1 and II-5-16 of the 1 October 2003 – 30 September 2004 *DEPH*, Chapter 5, *CLEP*, mark through the words "**All Purple DSST/CLEP Answer Sheets.**"

Only the Blue Civilian Answer sheets must be returned to Chauncy Group International (CGI) on 31 March 2004.

The current Purple DSST/CLEP answer sheet is still valid for administering DSSTs to military and civilian examinees.

The new answer sheet for CLEP eCBT paper-based tests will replace the obsolete Blue Civilian Answer Sheet in April 2004.

**Visit DANTES at**

**[http://](http://www.dantes.doded.mil)**

**[www.dantes.doded.mil](http://www.dantes.doded.mil)**





## Role of Troops to Teachers State offices

The Troops to Teachers (TTT) program operates a network of state offices covering almost all fifty states. To see the complete state listing, go to **ProudToServeAgain.com**. Open the TTT home page, and click on the fourth item on the blue and white menu, Troops to Teachers State Offices.

The TTT state offices help potential and current participants with various aspects of the program. However, because the requirements and educational structure of individual states can vary greatly, not all offices provide the same services. Listed below is a sampling of some of the state support tasks:

- ❶ Explain the TTT program's capabilities regarding referral, placement, and TTT's stipends/bonuses.
- ❷ Make preliminary reviews of participants' transcripts and work experience to recommend the best match of alternative or traditional licensure/certification programs.
- ❸ Conduct tailored counseling to better define participants' teaching goals based upon job background, degrees held, and state certification options.
- ❹ Advise participants regarding state's high-need subject areas.
- ❺ Promote/market the TTT program among state school districts, schools, and military transition-education personnel. Conduct personnel briefings, and counseling sessions at education centers and transition offices.

- ❻ Promote the program through media sources, e.g., civilian and military newspapers/articles, public radio/TV, and veterans' employment offices/organizations.
- ❼ Promote use of the TTT database access among districts.
- ❽ Promote individual, state-specific incentives.
- ❾ Serve as participants' advocate with the states' various certification programs, state certification boards, and school district personnel to overcome barriers for veterans.
- ❿ Clarify the myths and realities of K-12 teaching.

## Expenses covered by the Troops to Teachers stipend

The No Child Left Behind Act authorizes eligible Troops to Teachers (TTT) participants to apply for stipends of up to \$5,000 to reimburse expenses directly related to becoming a certified teacher. This includes courses or teaching endorsements leading to a current teacher's certification/license. Below is a list of eligible expenses:

- ❶ Tuition: if working toward another degree while pursuing a teacher's license, one may include only those courses that are directly related to teacher certification.

- ❷ Books and materials: for coursework only, not for student teaching. Computer and software are not eligible expenses.
- ❸ Fees: school registration, parking, certification fees, testing fees, and fingerprinting, if it is required by the state.
- ❹ Childcare: required by certification program-related absences.
- ❺ Transportation: 36.5 cents per mile at this date (subject to change). Figure round trip mileage to and from class.
- ❻ Other – such as lodging for out-of-town, certification seminars or other requirements.

**Ineligible expenses** (*expenses that TTT may not reimburse*): any expenses incurred prior to one's TTT eligibility date, computers, software, sports equipment, meals, or additional degrees that do not result in teacher certification. TTT is not allowed to reimburse for nonteaching certification or endorsements, e.g., courses for administrative or counseling positions.

To determine eligibility, visit the TTT Web site at **<http://ProudToServeAgain.com>**

and select the link, "Click here to determine if you are eligible for Troops to Teachers."

For a detailed explanation of TTT eligibility criteria, click on "Eligibility Criteria" in the center of the main TTT home page.

To call TTT, dial DSN 922-1234, 1-800-231-6242, or (850) 452-1234.



### "In the Spotlight" with Dr. Clinton Anderson

by MGySgt James O'Keefe, DANTES Special Enlisted Advisor



**MGySgt O'Keefe**



**Dr. Clinton L. (Andy) Anderson**

Dr. Clinton Lee (Andy) Anderson has served in a myriad of leadership positions providing guidance and educational opportunities for Service members through Servicemembers Opportunity Colleges, American Association of State Colleges and Universities, Washington, DC. As Project Director for SOCMAR, SOCAD Degree Builder, SOCNAB, and most recently as SOCCOAST Project Director, his extensive education-services experience has spanned more than 30 years. His publications and Voluntary Education-related research have provided historical perspective into the evolution of Voluntary Education programs and support services.

As a four-time member of the DOD Worldwide Education Symposium committee, Dr. Anderson's insights on the role of higher learning institutions have been invaluable to the DOD Voluntary Education community. A decorated and retired Army officer, his breadth of experience is too extensive to detail here. Dr. Anderson was recently recognized for his years of selfless contributions to the Worldwide Planning Committee. I spoke with Dr. Anderson on his view of the "Big Picture." Here are some excerpts from this interview.

**Q:** What role have civilian educational institutions played in supporting DOD Voluntary Education opportunities?

**A:** "As a Service member, if you earn a degree, you want it to mean something. Service members can now rely on civilian colleges and universities to blend learning acquired through military training and experience into their traditional degree programs where applicable. You earn your academic credentials along with your civilian counterparts. Civilian accreditation helps validate this process."

**Q:** What would you say is the most important role of a military educator?

**A:** "We must mentor education services professionals at all levels within Department of Defense and academic professionals from supporting colleges and universities. They have tough jobs in uncertain times. Participation in the 2003 DOD Worldwide Education Symposium was a recent successful effort in professional development of military educators. We came together as a greater community

of all Services while simultaneously meeting Service-specific needs. Military Service professionals need to know what is



**Dr. Anderson (right) leaves the W/W planning committee with a "thank you" from DANTES- after assisting on the last four Worldwide Symposiums.**

going on. An exchange of ideas, perhaps even a heated debate now and then, keeps the blood circulating. I know. I was mentored back when I came into the fold in '76. As an under-study, I was influenced greatly by a body of people with a firm belief in the importance of an educated human being- a belief that education opens doors. We as military educators do that. It's a powerful thing."

For the full interview, visit [http://www.dantes.doded.mil/dantes\\_web/advisors/sea/index.htm](http://www.dantes.doded.mil/dantes_web/advisors/sea/index.htm).

For your inspiration, professionalism and leadership- **thank you, Dr. Anderson!**

**Do you have a Success Story?**  
**E-mail** [ea@voled.doded.mil](mailto:ea@voled.doded.mil).

## CSM Jones provides insights during Symposium

by MAJ Hal Abbenhaus, DANTES Reserve Component Advisor



MAJ Abbenhaus

Command Sergeant Major Michele S. Jones, the 9<sup>th</sup> Command Sergeant Major of the United States Army Reserve, took a few minutes to

provide her thoughts on voluntary education. She did so while attending the 2003 Worldwide Education Symposium held in early July in Orlando, Florida. CSM Jones had the opportunity to address the Symposium's 1,700 attendees as a member of the Senior Enlisted Panel. Panel members discussed "Enhanced Readiness through Education for the Enlisted Force."

Along with CSM Jones, the panel included Sergeant Major of the Army Jack Tilley; Chief Master Sergeant of the Air Force Gerald Murray; Sergeant Major Ronnie Edwards, SGM Personal and Family Readiness Division, United States Marine Corps; Master Chief Petty Officer James Russell, Command Master Chief of Naval Personnel Development Command; and Master Chief Petty Officer Patricia Stolle, Command Master Chief for Maintenance and Logistics Command Pacific, United States Coast Guard.

A hearty DANTES thanks to CSM Michele S. Jones for taking the time for this interview and for her continued efforts to promote educational opportunities for members of the United States Army Reserve.

The following are excerpts from the interview with CSM Jones.

**Q:** Since we're here in Orlando at this unique event, what are your thoughts on the Department of Defense Worldwide Education Symposium?

**A:** "I'm amazed at the reception I've received from attendees who have shown a sincere desire to learn more about the Army Reserve. Military educators from all components have shared stories about their assistance to our soldiers in the Reserve component, and I really enjoy hearing that. I've also been impressed by the accessibility of educators, leaders of various DOD organizations, and university representatives who have gone out of their way to answer any questions I might have. Another significant opportunity here was being asked to join the Servicemembers Opportunity Colleges Army Degrees (SOCAD) committee."

**Q:** It is obvious you and Lieutenant General Helmly, Chief Army Reserve, support voluntary education programs. The funding this year is \$13.1 million with a \$3,500 annual cap per soldier, and the same is projected for FY04 with a possible increase to \$4,000 cap. Why is supporting and funding voluntary education programs vital to the Army Reserve?

**A:** "I believe that supporting voluntary education is an example of good leadership. We are making



Command Sergeant Major Michele S. Jones

it possible for our soldiers in the Reserves to achieve their educational goals by removing barriers. By providing money to assist in paying for their education, offering counseling by our Education Services Specialists, offering testing for credit at our DANTES Test Centers, we are aiding soldiers to help themselves...good leadership. Besides that, there are some escalating benefits that the Army Reserve reaps. Many of our reservists hold positions of responsibility in their civilian careers that often exceed their military pay grade. By educating our force, they achieve not only in the military but in their civilian careers as well. The more educated they are, the more opportunities for advancement they have, the more skills and tools they bring to the Army Reserve."

To read the complete interview and for more information about the USAR, check out <http://www.army.mil/usar/index.htm>.

# DANTES Contact Information

## DANTES

**6490 SAUFLEY FIELD ROAD  
PENSACOLA, FL 32509-5243  
<http://www.dantes.doded.mil>**

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The Secretary of the Navy has determined this publication necessary in the transaction of business required by law of the Department of the Navy. Funds for printing this publication have been approved by the Navy Publications and Printing policy committee.

Barry L. Cobb, Ph.D., Director

Lynn Owens, Editor

Telephone and fax numbers are: DSN 922-(xxxx) or (850) 452-(xxxx).

Office	Phone	Fax	E-mail
<b>Director's Office</b>	<b>1745</b>	<b>1159</b>	dantes@voled.doded.mil
Enlisted Advisor	1742	1159	ea@voled.doded.mil
Reserve Advisor	1760	1159	rea@voled.doded.mil
Web Site	1047	1322	dantes_webmaster@voled.doded.mil
European Advisor	011-49-6202-80-6008		dantes@hq.hqusareur.army.mil
Far East Advisor	011-822-7915-5581		fareast@voled.doded.mil
<b>Troops to Teachers</b>	<b>1320</b>	<b>1096</b>	ttt@voled.doded.mil
<b>Education Support Dept.</b>	<b>1732</b>	<b>1162</b>	
Military Evaluations/SOC	1732	1162	high-edu@voled.doded.mil
MIVER/ACME	1732	1162	high-edu@voled.doded.mil
WW Symposium	1732	1162	worldwide@voled.doded.mil
Training	1884	1162	training@voled.doded.mil
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<b>Distribution Center</b>	<b>1082</b>	<b>1140</b>	dist@voled.doded.mil